Early Childhood Conference 2018 Schedule

Friday, November 2, 2018

8:00 am - 9:00 am  Registration and Continental Breakfast
8:45 am - 9:00 am  Door prizes from Lakeshore, must be present to win
9:00 am - 10:30 am  Keynote Speaker: Jeanine Fitzgerald
10:45 am - 12:15 pm  Workshop Session A
12:15 pm - 1:30 pm  Lunch and Time to Visit our Vendors
1:30 pm - 3:00 pm  Workshop Session B
3:15 pm - 4:45 pm  Workshop Session C

Saturday, November 3, 2018

8:00 am - 9:00 am  Registration and Continental Breakfast
8:45 am - 9:00 am  Door prizes from Discount School Supply, must be present to win
9:00 am - 10:30 am  Keynote Speaker: Jeanine Fitzgerald
10:45 am - 12:15 pm  Workshop Session D
12:15 pm - 1:30 pm  Lunch with Raffle Drawing and Prizes
1:30 pm - 3:00 pm  Workshop Session E
3:15 pm - 4:45 pm  Workshop Session F

Please use the grid below to plan your first and second choice for workshop options. The OCFS categories can be found on the next page. By including the OCFS # listed at the bottom right of each workshop it helps you see what required training categories you will have completed after attending the conference. A few days prior to the conference, you will receive a receipt that will list the workshop classes you are in. This will help you know if you got into your first or second choice. These choices are necessary because some workshops have a limit of how many people can fit in the room or how many the presenter can work with. Please be sure to include your second choice in each workshop time slot.

<table>
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<tr>
<th>My Conference Workshop Plan</th>
<th>1st choice</th>
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<th># OCFS requirement</th>
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<td>Friday workshop session A</td>
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Come One, Come All!

Attending the Early Childhood Conference gives you the opportunity to.....
Meet other people who love to work with young children like you do! Get 12 hours of training in just 2 days! Win fabulous prizes from our generous sponsors! Have a great lunch and socialize with like-minded people. Make new friends, but keep the old! (One is silver and the other’s gold) Learn new information about important topics that are impactful to the children and families you work with.

Enjoy a day or two with grown up friends! 😊

Help paying for the conference:

1. If you are a Family or Group Family Child Care Provider follow the instructions on this link to register for VOICE/CSEA to cover your conference fees: http://voicecsea.org/professionaldevelopment

2. If you are working with QUALITYstarsNY contact your QUALITYstarsNY Specialist to find out more about assistance with conference fees.

3. If you work in a NYS licensed or registered child care program follow this link to apply for EIP funding. If you qualify, EIP may cover some or all of your conference fees: https://www.ecetp.pdp.albany.edu/eip.aspx

Child care providers who work in programs licensed or registered by New York State Office of Children and Family Services (OCFS) are encouraged to choose workshops based in part on meeting the 30-hour training requirement by including all nine OCFS categories below:

(1) Principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in the program with physical or emotional challenges and behavior management and discipline;

(2) Nutrition and health needs of children;

(3) Child day care program development;

(4) Safety and security procedures, including communication between parents and staff;

(5) Business record maintenance and management;

(6) Child abuse and maltreatment identification and prevention;

(7) Statutes and regulations pertaining to child day care;

(8) Statutes and regulations pertaining to child abuse and maltreatment;

(9) Shaken Baby Syndrome, prevention and identification.

Each workshop is labeled with a key to identify which of the nine categories it may cover. The key is located in the bottom right hand corner of the workshop description.

Please call or email the Child Care Network with any questions about Early Childhood Conference 2018 at 798-7972 ext 206, coninep@saccn.org . For more information please visit our website at www.saccn.org/events.
As a speaker, consultant and master trainer, Jeanine has worked with thousands of children, professionals and parents across the country. The settings have been varied and include presentations for The Child Welfare League of America, The New England Association for the Education of Young Children, The Vermont Foster Adoptive Parent Association, The Children’s Trust Fund, and the Family Child Care Association of New York. Jeanine has taught at the college level and presented on the campuses of The University of Rhode Island, Bryant University, Lyndon State College and Harvard University. She is recognized on the federal level as an approved trainer in the fields of education, disabilities and mental health.

As an author, Jeanine has published The Dance of Interaction and a national training program entitled “Education with Insight”. She is currently putting the finishing touches on her second and third books, Educating the Heart and Through the Eyes of a Child. Jeanine has appeared on public television in four states, and currently has air time in her home state of Massachusetts.
Friday Keynote: 9:00-10:30  Jeanine Fitzgerald

Standing for What is Right

Inclusion is not a favor for a particular group of people, nor is it a special education issue. Inclusion is an important way of honoring the interconnectedness of all people. It is a philosophy and an effective set of practices found in the principles of social justice that see all people as complex and valuable. But simply teaching about the value of inclusion and respect for diversity is not enough. It must be experienced in order to be understood and desirable and possible. This address will help professionals develop the courage and the strategies to respond to oppressive policies and practices when they see them.

Saturday Keynote: 9:00-10:30 Jeanine Fitzgerald

A Space They Are Going to Miss

Imagine a tapestry with many threads of various colors combining to create new shades and patterns. Notice how all the threads combine and all connect. Some of the fibers are smooth and others are rough. Some colors compliment, while others clash. Yet, when woven together the differences disappear. This is our vision for honoring children and cultivating spaces that children are going to miss when they leave our care. This keynote will explore what it takes to weave a beautiful tapestry in your home or classroom.
A-1 Sticks and Stones
Effective communication requires a high level of self-awareness and a toolbox of skills. These skills include speaking, listening, and responding so we achieve mutual understanding and responsive interaction. This session examines our personal style of communication and ways to communicate so we get the responses we expect from our children.
Jeanine Fitzgerald, Owner, The Fitzgerald Institute of Lifelong Learning
OCFS 1, 3

A-2 The Brain Game
Come join the fun playing The Brain Architecture Game! The Brain Game is a table top game experience that builds understanding of the powerful role of experiences on early brain development – what promotes it, what derails it, and with what consequences for society. The game helps early childhood professionals appreciate the impact of early childhood experiences on outcomes across the lifespan. After the completion of the game, participants will discuss the experiences that strengthened, or weakened, the architecture of their developing brains and discuss ways that we can all impact and strengthen brain architecture.
Ellen Burns, Kathleen Pincher, Nancy Hampton, Capital District/North Country Early Childhood Direction Center
OCFS 1, 3

A-3 Stay With Me: Development and Toddler Behaviors
Toddlers are so fun!!! AND….toddlers can be so hard to figure out!!! We will take a deep dive into the social and emotional worlds of toddlers while developing plans to support them through these fun and difficult periods. Participants will leave this workshop being able to use social/emotional developmental milestones to help examine a toddler’s behavior and then start to plan for strategies to support children’s development of social and emotional skills.
Sarah Gould-Houde, M.S.Ed., NYS T-Tap Credentialed Trainer and Coach
OCFS 1, 3

A-4 Managing Risk in Business Decisions in Family Child Care
Try as one might, there is no way to eliminate all risk. To manage small risks, establish and follow common sense policies. To manage large risks, have insurance. These are two statements that Tom Copeland shares and so will we in this workshop that will discuss some of those risky business decisions that you haven’t even thought about….yet!
Tina Eckhardt and Cathy Kent-Pazin, Marshall & Sterling Child Care Insurance Program
Sue Kowaleski, Coordinator, Southern Adirondack Child Care Network
OCFS 5
B-1 Orchestrating Attention
Attention can be thought of broadly as a complex system of brain controls that allows us to energize and regulate our thinking and daily activities. It controls a vast number of individual brain processes that are essential for learning, behaving and relating well to others. It should not be surprising, therefore, that children who have weaknesses in the attention system may possess strong abilities that they are unable to use effectively. Their inability to direct these functions may lead to problems in developing skills, adjusting behavior and succeeding socially. In order to make clear what is taking place when attention is operating, we define the three key control systems that work together to make up the attention control system. This session looks at these controls and proven ways to strengthen them so we do not have to ask, “Why aren’t you paying attention to me when I talk to you?”
Jeanine Fitzgerald, Owner, The Fitzgerald Institute of Lifelong Learning

B-2 Using the Aspire Registry: Tools for Career Growth
This workshop will provide an overview of the Aspire Registry for New York’s early childhood workforce. During this presentation we will highlight how to create an individual and organization profile, review the training calendar, and discuss the value of a professional development record.
JoAnn Toth, Quality Improvement Specialist, QUALITYstarsNY

B-3 Breastfeeding Friendly Child Care: Supporting Families for Healthy Babies
Most families with infants today choose breastfeeding and are likely to seek a child care provider who is knowledgeable and supportive. “Breastfeeding Friendly” child care sites inform parents about the steps they take to help families continue breastfeeding. Learn the benefits and methods for promoting breastfeeding in your Family Child Care program or Day Care Center.
Sara Allen, Certified Lactation Consultant, Child Care Coordinating Council of the North Country

B-4 Why Circle? Engaging Circle Times for All
Running in circles or playing in circles!! Energetic, fun and active circle times keep children engaged. This hands-on workshop is full of fun, simple and hands-on ways of ramping up your circle time for the best time ever!! Participants will leave this workshop being able to provide engaging, relevant and meaningful circle times with their children. Participants will create a list of “rules” to keep children engaged and actively participate in the circle time demonstrations.
Sarah Gould-Houde, M.S.Ed., NYS T-Tap Credentialed Trainer and Coach
C-1 Car Seat 101: A Brief Overview for People Who Transport Children
95% of people THINK they are using the car seat right, however only 5-10% of people are using them right! This workshop will give you a basic overview of car seat stages, American Academy of Pediatrics recommendations, common installation errors and tips and tricks for getting them right!
Elizabeth St.John, Health Educator and Certified Child Passenger Safety Technician and Health Educator, Washington County Public Health

C-2 The Experts and Resources Behind New York State’s Mandated Reporter Laws
A panel of experts who specialize in child abuse cases will walk you through the process of mandated reporting beginning with an initial abuse disclosure through investigation, prosecution and beyond. The panel of experts includes representatives from Child Protective Services, Law Enforcement, District Attorney's Office, Victim Advocates and CARE Center Staff.
Representatives from Warren Washington CARE Center will lead the panel from various agencies listed above in Warren and Washington Counties.

C-3 Supporting Toddlers’ Social and Emotional Development: Environments that Decrease Challenging Behaviors
Zoom, zoom, zoom! Toddler teachers are always thinking on their feet and working hard to engage their excited children. Toddlers’ budding sense of self and gains in their core overall abilities make this an interesting time! In this hands-on workshop you will explore how to structure your environments to aid toddlers in optimal engagement through the definition of space, prosocial interactions and open ended activities.
Sarah Gould-Houde, M.S.Ed., NYS T-Tap Credentialed Trainer and Coach

C-4 Enhancing the Quality of Family Child Care
What does it take to grow the quality of Family and Group Family Child Care? Join us as we hear from a Group Family Child Care provider who continues to grow in her profession and daily work with children. Joan is on the Board of the Family Child Care Association of NYS and has served as President. She is also currently working with QUALITYstarsNY and continually strives to provide the best possible program. She will share her many experiences and success.
Joan Hallett-Valentine, Owner/Provider, Tiny Tykes Group Family Day Care, Lake Placid, NY
D-1 Remembering a Forgotten Language
In the past three decades, the earliest years have become less about the culture of childhood and more about the insecurities and anxieties of adulthood. The results—we have taken away seesaws and merry-go-rounds, swings and a myriad of other things, including active play. The substitute—the cognitive hype. Yet play is, and always has been, the most natural way for children to understand their world. This session revisits the forgotten language of play as the highest form of research, according to Einstein.

Jeanine Fitzgerald, Owner, The Fitzgerald Institute

D-2 What is QUALITYstarsNY?
This session will provide prospective participants with an introduction and general overview of QUALITYstarsNY, New York’s Quality Rating and Improvement System. Participants will learn about the various elements of our state QRIS, such as the quality standards, rating process and continuous quality improvement. In addition, participants will also be introduced to The Aspire Registry, New York’s early childhood workforce registry.

JoAnn Toth and Sarah Gould-Houde, Quality Improvement Specialists, QUALITYstarsNY

D-3 Conversations with Children: Expanding Their Understanding with Good Questions
While all interactions with children have great value, daily conversations are opportunities for children to learn and to think about the world around them. The answers we give and the questions we ask are fundamental to this understanding. Together we look at the six levels of questioning (remember, understand, apply, analyze, evaluate and create) to guide us when we scaffold children’s thinking and teach new information. Together, we will explore children’s hands-on materials, review videos and converse among our peers. We will practice asking high level questions to invite curiosity.

Ann Fraser, Region IV Infant/Toddler Specialist, Child Care Council of the North Country

D-4 The Role of Child Care in the Cycle of Addictions
Recognizing that addiction can happen to anyone, to any family, this workshop will assist people seeking information about the many faces of addiction. Discussion will include “A Guide for Child Care Workers”, warning signs of addiction, effects on children and families, how to break the cycle and how to talk to children in supportive ways.

Heather Bennett, Health Coach/Human Behavioral Consultant, Own Your Health and Wellness
E-1 Nobody Left to Hate
The fastest growing population of criminals in the United States is our children, according to the Federal Department of Juvenile Justice. These patterns of behavior are observed in younger children, some as young as preschool and appear more random and without reason. Children with these behaviors in the youngest of years are more likely to develop violent tendencies, mental health issues, chemical dependency, criminal behaviors and/or become prisoners. Fortunately, there are many interventions available and this session will examine a framework of developmental strategies that effectively and efficiently address the aggressive and hateful behaviors of children.

Jeanine Fitzgerald, Owner, The Fitzgerald Institute of Lifelong Learning

E-2 Free Play, Not Free For All
Play is an important part of children’s learning and development, but allowing children to choose what to play with can be overwhelming for children and staff. This interactive session will provide some insight into the importance of free play and we will process all of the wonderful things that can be learned when children have time for self-directed, imaginative play. Participants will learn effective strategies to stay in control of the classroom.

JoAnn Toth & Sarah Gould-Houde, Quality Improvement Specialists, QUALITYstarsNY

E-3 Respectful Practice in Infancy and Early Childhood
This workshop will cover seven relationship based principles that have been adapted from the RIE (Resources for Infant Educarers) Institute and edited with influence from a variety of experts in early childhood theory. These principles form the foundation for a culture of respect for infancy and early childhood and help build the relationships of a truly authentic child – one who feels respected, strong, secure, confident, independent and safe.

Kathleen Harland, Region IV Infant/Toddler Specialist, Capital District Child Care Council

E-4 Curb Appeal
First impressions are lasting impressions! What do parents see, hear and smell at that initial contact? Come learn practical ideas- based on actual parent feedback – on how to present yourself and your day care more professionally. Case studies, group activities and discussion will be a part of this workshop. Connie uses real stories and humor to “politely” help providers improve their first impressions.

Connie Neuroth, Community Education Coordinator, St. Lawrence Child Care Council, Inc.
Workshop Session F
Saturday 3:15 pm - 4:45 pm

F-1 Road to Resilience
Have you ever had a challenging experience in your life but you were able to bounce back and continue? I’m sure you have and I’m sure the children and the families you work with have as well. Learn about ACE’s (Adverse Childhood Experiences): how it can affect you and the ones you work with, and what you can do to help yourself and others on the path of wellness and a road to resilience.

Heather Bennett, Health Coach/Human Behavior Consultant, Own Your Health and Wellness

F-2 Healthy Child Care Tips: What’s Hiding in the Food?
It’s in the news: harmful metals like arsenic, lead and cadmium, as well as pesticides like glyphosate, have been found in baby foods. Come learn about what to look for, why we should be worried and how you can make sure what you offer all of the children in your care is as healthy as possible. Bring your questions to this interactive workshop.

Bobbi Wilding, MS, Deputy Director, Clean and Healthy New York

F-3 The Importance of Pretend Play for Older Infants and Toddlers: Building Dramatic Play into Your Day
Infants and Toddlers are constantly imitating those favorite people in their lives. This is an important part of their learning experience. For as they imitate, they are interpreting the world around them – learning new words and actions for things. We will explore dramatic play for “babies”, the theory and practices that build development. Participants will create projects that will enhance their play areas for infants and toddlers.

Ann Fraser, Region IV Infant Toddler Specialist, Child Care Council of the North Country

F-4 Contracts & Policies & Regs, Oh My!
Is it a contract or a policy? Do you know the difference? Are they really necessary? Attendees are encouraged to bring copies of their contracts and parent handbook to review, share and (possibly?) revise. Based on Tom Copeland’s “Coming to Terms: How to Effectively Use Contracts and Policies with Parents.”

Connie Neuroth, Community Education Coordinator, St. Lawrence Child Care Council, Inc.
A Big Thank You to Our Early Childhood Conference 2018 Sponsors and Vendors

Friday Keynote Sponsor

Lakeshore®
products designed with learning in mind™

Be present to win on Friday at 9:00
Product give-aways
Join Mark Probst on Friday morning
Learn more about what Lakeshore can offer you and your program.
For more information about Lakeshore products and services contact:

Mark Probst
(800) 421-5354 ext. 7717
mprobst@lakeshorelearning.com
www.lakeshorelearning.com

Saturday Keynote Sponsor

Discount School Supply

Be present to win on Saturday at 9:00
Product give-a-ways
Talk with Karen McGrath all day Friday
Learn more about what Discount School Supply can offer you and your program.
For more information about Discount School Supply products contact:

Karen McGrath
(518) 727-9577
kmcgrath@DiscountSchoolSupply.com
www.DiscountSchoolSupply.com

CONFIRMED VENDORS:

*Warren and Washington County Public Health
* Adirondack Goose Prints
* QUALITYstarsNY
* Early Care and Learning Council
* Mary Kay Cosmetics
* Early Childhood Direction Center
* Family Child Care Association of NYS
* NYS Office of Children and Family Services
* Educational Incentive Program (EIP)
* Grillo Essentials

Early Childhood Conference 2018 PRESENTED BY:
Peter Stewart is a multi-faceted teacher, performer, author and composer. So far, he has performed in seven choirs, three rock bands, and a circus!
Peter's latest book is called "Living with Love." He has also written several numerous articles for magazines including an article for Early Childhood Today called "Use one form per person/Duplicate freely"

Use one form per person/Duplicate freely
Name ____________________________________________
Work Place _________________________________________
Home Address ____________________ City/State/Zip_____________________
Telephone ____________________ Home E-mail _______________________

Registration Fees:
Members of the Southern Adirondack Child Care Network or Association for the Education of Young Children qualify for discounted member fees. To receive the member fee, circle your membership status and mark your affiliation below (include your ID # for AEYC)

Please Circle Membership Status: Non-Member Member New Member-(No ID #)
Affiliation: SACCN________ or AEYC #________

Full Conference: Friday & Saturday Keynotes & Workshops, Lunch & Refreshments
Member .....$180.00  Non-Member.....$200.00 $__________

Friday Workshops: Friday Keynote & Workshops, Lunch & Refreshments
Member....$120.00  Non-Member.....$130.00 $__________

Saturday Workshops: Saturday Keynote & Workshops, Lunch & Refreshments
Member.....$120.00  Non-Member......$130.00 $__________

Form of payment: Check #_______ EIP _______ QUALITYstarsNY _______ VOICE/CSEA _______
Make Checks Payable to SACCN. Send proof of approval for all other forms of payment.
Mail Registration Form & Payment by October 20

Southern Adirondack Child Care Network
37 Everts Avenue, Queensbury, New York 12804
Tel: (518)798-7972     Fax: (518)812-0799

Credit card payments accepted on line at: http://www.saccn.org/registration/

Workshop Choices: You must make a 1st & 2nd choice for each workshop time slot

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Workshop Choices: You must make a 1st & 2nd choice for each workshop time slot.
Membership

Save on the Early Childhood Conference 2018 Registration Costs
by becoming a member of:

Southern Adirondack Child Care Network (see below)
or North Country Chapter New York Association for the Education of Young Children
(see opposite page)

To join now and save money on the Early Childhood Conference 2018, mark “New Member” on the conference registration form, complete the information below and write a separate check payable to SACCN for the membership fee. Mail this form to SACCN, along with your Early Childhood Conference 2018 registration form and fee.

Annual Membership Fees:
- Family Child Care/Individual $20.00/year
- Group Family Child Care (provider plus 1 assistant) $30.00/year
- Nursery School or School Age Program (per site, up to a maximum of 8 staff) $60.00/year
- Child Care Center (per site, up to a maximum of 20 staff) $80.00/year
- Each additional assistant (family or group) or staff (center, nursery school, school age) $15.00/year

By becoming a member of SACCN you can take advantage of the following benefits:
- Reduced fees for selected workshops & the annual Early Childhood Conference
- Discounts on a selection of early childhood publications
- Borrowing privileges from the Resource Lending Library
- Public policy updates and timely information about child care news and tips

Name of Individual/Program: ________________________________________________________________

Address: _________________________________________________________________________________
  City__________________________________ State____________ Zip ___________ Phone _______________

Email: _____________________________________________________________________________

PLEASE CHECK ONE:
  _____ $20 (FCC)  _____ $30 (GFCC)  _____ $60 (Nursery, SACC)  _____ $80 (Center)  _____ $15(Additional)
Membership Application

Contact Information

*Name: ____________________________

*Street: ____________________________

*City: ____________________________

*State: ____________________________

*Postal code: ____________________________

*Country: ____________________________

*Email: ____________________________

*Telephone: ____________________________

☐ Cell Phone

☐ Work Phone

☐ Home Phone

*This is a (select one): ☐ New Membership ☐ Renewal (Membership #): ____________________________

Affiliate Membership

Membership in NAEYC includes national membership in addition to a regional Affiliate group. Non-US Residents should join the “NAEYC At-Large” Affiliate group. All other applicants may select your preferred Affiliate based on your location.

View the back of this form to view a list of available affiliates.

Affiliate Selection: ____________________________

Membership Level

Select your membership Level:

☐ Entry Level Membership ($30) – Your digitally-based Introduction

☐ Standard Level Membership ($69) – Ensure you’re fully equipped as a professional! Select your free print subscription:

☐ Teaching Young Children – Magazine for Preschool Teachers

☐ Young Children – Peer-reviewed Journal

☐ Premium Membership ($150) – Maximize your access to NAEYC.

(Includes five books, two professional learning courses, and BOTH of NAEYC’s print publications!)

☐ NEW! Family Membership ($35) – For families and advocates of young children

Note: Non-US Residents should add $22 for Standard level or $60 for Premium level membership to their dues for each year of membership for international shipping.

Payment

☐ Check/money order enclosed. Make checks payable to NAEYC.

(If paying by check from a bank branch located outside of the United States, add a processing fee of $10 for amounts up to $90, add $20 for amounts over $90)

☐ Visa, Mastercard, American Express, Discover – To process your membership with a credit card, please join online at NAEYC.org/membership, or contact the Customer Care Center at 1 (800) 424-2460, option 4.

Please return completed form with payment to the

National Association for the Education of Young Children,
P.O. Box 97156, Washington, DC 20090-7156.
Or fax to 202-328-2649

*All contact, affiliate, membership and payment fields are required to process your membership. Please allow 4-6 weeks after mailing for membership to become active. For immediate membership, join online at NAEYC.org.

NAEYC occasionally rents its mailing list to commercial firms to distribute information regarding early childhood-related products and services. Generated revenues are used to support NAEYC Activities.

☐ I would like to have my name removed from the list
Special Conference Rates
$109.00 per night plus 11% occupancy tax subject to availability. Rate based on double occupancy.

Reserve by October 30, 2018 using code ECC2018. Reservations may be made by calling: 800-234-0267
For more information on The Fort William Henry visit: www.fortwilliamhenry.com