November 15 & 16, 2019

Presented by

Southern Adirondack Child Care Network

At the

FORT WILLIAM HENRY HOTEL AND CONFERENCE CENTER
48 Canada Street, Lake George, New York 12845
Early Childhood Conference 2019 Schedule

Friday, November 15, 2019

8:00 am - 9:00 am   Registration and Continental Breakfast
8:45 am - 9:00 am   Door prizes from Lakeshore,
                    Must be present to win Friday door prizes
9:00 am - 10:30 am  Keynote Address: Viewing of the Film Resilience
10:45 am - 12:15 pm Workshop Session A
12:15 pm - 1:30 pm   Lunch
                    Time to Visit our Vendors and Complete the Scavenger Hunt
1:30 pm - 3:00 pm   Workshop Session B
3:15 pm - 4:45 pm   Workshop Session C

Saturday, November 16, 2019

8:00 am - 9:00 am   Registration and Continental Breakfast
9:00 am - 10:30 am  Keynote Speaker: Jeanine Fitzgerald
10:45 am - 12:15 pm Workshop Session D
12:15 pm - 1:30 pm   Lunch
                    Raffle Drawing - do not need to be present to win raffle prizes
1:30 pm - 3:00 pm   Workshop Session E
3:15 pm - 4:45 pm   Workshop Session F

Please use the grid below to plan your first and second choice for workshop options. The OCFS categories can be found on the next page. By including the OCFS # listed at the bottom right of each workshop it helps you see what required training categories you will have completed after attending the conference. A few days prior to the conference, you will receive a receipt that will list the workshop classes you are in. This will help you know if you got into your first or second choice. These choices are necessary because some workshops have a limit of how many people can fit in the room or how many the presenter can work with. Please be sure to include your second choice in each workshop time slot.

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Come One, Come All!

Attending the Early Childhood Conference gives you the opportunity to.....
Meet other people who love to work with young children like you do! Get 12 hours of training in just 2 days! Win fabulous prizes from our generous sponsors! Have a great lunch and socialize with like-minded people. Make new friends, but keep the old! (One is silver and the other’s gold) Learn new information about important topics that are impactful to the children and families you work with.

Enjoy a day or two with grown up friends! 😊

Help paying for the conference:

1. If you are a Family or Group Family Child Care Provider follow the instructions on this link after October 1st to register for VOICE/CSEA to cover your conference fees: http://voicecsea.org/professionaldevelopment

2. If you are working with QUALITYstarsNY contact your QUALITYstarsNY Specialist to find out more about assistance with conference fees.

3. If you work in a NYS licensed or registered child care program follow this link to apply for EIP funding. If you qualify, EIP may cover some or all of your conference fees: https://www.ecetp.pdp.albany.edu/eip.aspx

Child care providers who work in programs licensed or registered by New York State Office of Children and Family Services (OCFS) are encouraged to choose workshops based in part on meeting the 30-hour training requirement by including all nine OCFS categories below:

(1) Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care

(2) Nutrition and health needs of infants and children

(3) Child care program development

(4) Safety and security procedures

(5) Business record maintenance and management

(6) Child abuse and maltreatment identification and prevention

(7) Statutes and regulations pertaining to child care

(8) Statutes and regulations pertaining to child abuse and maltreatment

(9) Education and information on the identification, diagnosis and prevention of shaken baby syndrome

Each workshop is labeled with a key to identify which of the nine categories it may cover. The key is located in the bottom right hand corner of the workshop description.

Please call or email the Child Care Network with any questions about Early Childhood Conference 2019 at 798-7972 ext 206, coninep@saccn.org. For more information please visit our website at www.saccn.org/events
Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

Tamaé Memole, Program Development Director at Prevent Child Abuse NY (PCANY) screens this one-hour film and leads a brief conversation with viewers about what they’ve learned. The film is directed by James Redford, with nationally-recognized trauma expert and pediatrician Dr. Nadine Burke-Harris. Tamaé Memole will lead a workshop introducing the Protective Factors Framework from 10:45-12:15 for those who would like to learn about relevant actions to take to strengthen the protective factors and build resilience for children and families.

Friday Conference Opening
Will feature a screening of the film
Saturday Keynote Speaker

Jeanine Fitzgerald
The Fitzgerald Institute

Children’s Ways of Knowing

One of the greatest challenges facing today’s professional is accommodating the range of diversity, while simultaneously achieving high outcomes. Three powerful perspectives provide us with the best means of rising to this challenge. Together we will examine the sensory, biological and cognitive channels that support an integrated and holistic approach to maximizing a child’s potential. We will re-discover the “whole” child.

As a speaker, consultant and trainer, Jeanine has worked with thousands of educators, child care professionals and parents across the country. She has taught at the college level and presented on the campuses of Bryant University, The University of Rhode Island and Harvard University. Jeanine is recognized on the federal level as an approved trainer in the fields of education, disabilities and mental health. A longtime favorite presenter at this conference, participants always ask her back for more.

Jeanine is a Certified Human Behavior Consultant and Specialist, owner of The Fitzgerald Institute of Lifelong Learning as well as a Certified Teacher, Master Trainer and Author of two books, *The Dance of Interaction* and *Educating the Heart*. Jeanine’s books and inspirational t-shirts will be available for purchase at the conference.
Workshop Session A  
Friday  10:45 am - 12:15 pm

A-1 Building Resilient Communities  
Often times after viewing the film Resilience participants are left to wonder what they can do about the issues the film raises. This training is an introduction to the Protective Factors Framework and will provide attendees with relevant actions they can take to strengthen the protective factors and build resilience for the children and families they work with.

Tamae Memole, Director of Program Development, Prevent Child Abuse NY

OCFS 2, 3

A-2 Understanding Temperament/DISC  
“The greatest gift we give to a child is the gift of self-acceptance.” Jeanine Fitzgerald

In order to give every child this powerful gift, we must first understand that each one is special and different by design. Before we can effectively influence a child, we must first understand who the child is, what is the best way to motivate, teach, discipline and guide this child to become the best version of who he is. In this workshop, we will discover how to identify and meet the unique needs of each individual child. Each participant will walk away with an understanding of how to identify the strengths and needs of each child using a powerful, research-based tool known as DISC.

Peggy Hoime, Behavior Consultant in Association with the Fitzgerald Institute

OCFS 1, 3

A-3 Making the Internet Our Friend  
In the days of information technology we are swamped with thousands of ideas! In early childhood education, we see many great activities and read a lot of pretty good advice. HOWEVER, we also see many things that are unsafe and not rooted in developmentally appropriate practices. In this workshop we will examine numerous great resources and learn to weed out the bad ones.

Sarah Gould-Houde, NYS Training and Technical Assistance Professional Credentialed Trainer and Coach

OCFS 3, 4

A-4 Play is Not a Four Letter Word: The Value of Play Every Day in Children’s Lives  
Creative play is a vital part and crucial activity in the lives of healthy children. Play helps children weave together all the elements of life as they experience it. All types of play allow children to blossom and flourish. And yet, children’s play, in the creative, open-ended sense is now seriously endangered. Children no longer have the freedom to explore woods and fields and find their own special places. Play is a natural gateway to emergent programming. Let’s be intentional about making sure that we plan for FUN and fill the day with play opportunities.

Johanna Booth-Miner, Owner/Director, Live & Learn Early Learning Center, an NAEYC Accredited Program in Lee, NH

OCFS 1, 3
Workshop Session B
Friday 1:30 pm - 3:00 pm

B-1 Remove the Bubble Wrap, Building Resilience Through Risk Taking
We need to stop bubble wrapping our children. Allowing babies and toddlers to take risks builds a resilience and competence for life skills. Kids need to wiggle! Discover effective techniques for providing indoor and outdoor movement activities that help children develop body control, gain knowledge about the world, and enjoy an outlet for emotional expression. Explore movement activities that will help with transitions, creative thinking and tie to curriculum. Learn ways joyful movement experiences can help support children’s individual needs and behavioral challenges. Let’s keep children as safe as necessary not as safe as possible.
Johanna Booth-Miner, Owner and Director, Live & Learn Early Learning Center, an NAEYC Accredited Program in Lee, NH
OCFS 1, 2, 3

B-2 Beyond Bossing, Begging and Bribing
Have you ever heard someone say “What part of no don’t you understand?” or “Because I said so, that’s why!” Or maybe you have thought there has to be a better way to get children to listen and respond to our directions. This session explores the choices we have to parent, teach and discipline children. When you leave this session, you will have a deeper understanding of the strategies that balance structure and support in a child’s life.
Erin Fournier, Director of Operations, The Fitzgerald Institute
OCFS 1, 3

B-3 Pie Plates, Hoops and Socks: Indoor Gross Motor Fun
Young children need to move, but we often don’t provide enough time for active physical play. If we can’t go outdoors, we need to provide opportunities for moderate to vigorous movement in the classroom or home environment. This interactive session will discuss simple activities that you can do to foster movement that are fun, inexpensive and help children develop and enhance their physical development.
JoAnn Toth, Quality Stars Specialist, QUALITYstarsNY
OCFS 2, 3

B-4 Fun for the Big Kids: School Age Activities
At the upper age range of child care are the school age kids who need engaging activities planned for them just as much as younger children do. In this session just for the school age group of kids, we will take a look at how all modalities of child care can find engaging ideas to keep school agers busy and happy. Understanding the elementary mind and developing activities that fit and include physical, creative and STEM learning help school age children feel that they belong in your program.
Erin Broderick, New York State Network for Youth Success
OCFS 1, 3
Workshop Session C
Friday 3:15 pm - 4:45 pm

C-1 Brains in Action!
Sarah Gould-Houde has been learning about and training early childhood professionals about brain development for many years. Always up to date on the newest information Sarah is passionate about sharing it with you. She will guide you to actively explore how brains grow and develop. Together we will analyze fun pursuits and materials that will promote learning!
Sarah Gould-Houde, NYS Training and Technical Assistance Professional Credentialed Trainer and Coach OCFS 1, 3

C-2 Movement Makes Sense
How important is movement to learning? Amazingly, the part of the brain that processes movement is the same part that processes learning. Therefore, movement and learning have constant interplay. Together we will explore a series of simple movements that enhance whole brain learning.
Erin Fournier, Director of Operations, The Fitzgerald Institute OCFS 1, 3

C-3 Immunizations: What You Need to Know to Protect Yourself, Your Family and Those You Care For/Pertussis (Whooping Cough) Case In-Point
It's important to know the story behind the development of immunizations. We will review what immunizations are currently required for children in child care programs and school. We'll also discuss what immunizations child care providers themselves should have updated. Did you know Pertussis is not just for kids anymore? We will discuss the role of Public Health when a vaccine preventable disease is identified.
Patty Myhrberg, Public Health Nurse and Immunization Coordinator, Warren County Public Health OCFS 2, 4

C-4 Group Games for School-Agers
This session will move you! Experience first-hand how movement, physical fitness, and fun can be integrated into school age programs. This workshop will feature a variety of activities, including icebreakers, energizers, and team challenges, to engage children in mind and body.
Timothy Fowler, Professional Development Director, NYS Network for School Success OCFS 1, 3
**Workshop Session D**  
**Saturday 10:45 am-12:15pm**

**D-1 Helping Children Cope: Putting Humpty Back Together Again!**  
As the nursery rhyme goes “all the Kings horses and all the Kings men, couldn’t put Humpty together again.” While that may be true, professionals and parents can tip the scale from vulnerability to strengths. This session will explore resiliency as an active ingredient to a life of peace with the past, content with its present and optimistic about the future. It offers field-tested strategies so every child can navigate stormy waters without capsizing and how to create safe harbors for those whose storms continue to crash their shores and toss them about in the surf.  
*Jeanine Fitzgerald, Owner, The Fitzgerald Institute and the Better Behavior Bureau  OCFS 1, 2*

**D-2 Mindfulness and Meditation for All Ages….from 3 to 83!**  
Mindfulness and meditation can help us and the young children in our care to become more aware of the present moment by training our minds to slow down, develop greater focus and patience and reduce stress. Participants will be introduced to a variety of useful tools to cultivate a mindfulness practice, including the basics of meditation. We’ll discuss and practice techniques that are applicable for all ages….from 3 to 83! Join us to learn how to make simple mind-shifts that help us to become more compassionate with ourselves, others and the children we care for.  
*Jeannie Thomma, Infant Toddler Coordinator, Early Care and Learning Council  OCFS 2, 5*

**D-3 Boundaries Can Lead to Resiliency: How You Can Help Children**  
We will discuss the biases around boundaries and why it is so important for children to grow up with healthy boundaries. You will learn how to help children have healthy boundaries and how to help children recognize when they are or are trying to implement healthy boundaries in different developmental stages.  
*Heather Bennett, Certified Health Coach, Own Your Health and Wellness  OCFS 2, 3*

**D-4 “Let’s Just Keep This Confidential”**  
Child Care is a business in which confidentiality is very important. It is critical to understand what can be said, to whom, and when. We must remain accountable to children and families. This workshop will include managing your words and papers; how to share essential information responsibly; understanding OCFS regulations about confidentiality and building family trust.  
*Patricia Beck, Senior Education Specialist, Research Foundation, Rockefeller College at SUNY  OCFS 4, 5*
Workshop Session E  
Saturday 1:30 - 3:00 pm

**E-1 Teaching Self-Regulation to Young Children**
Self-regulation is a complex set of skills that exert influence over internal sensations and states. These skills are necessary for consistent performance, behavior and school readiness. Without them, a child may experience a life of chaos characterized by explosiveness, violence, anxiety, substance abuse, impulsivity, hyperactivity, distractibility or mood disorders. This skill development begins at the point of conception and continues into the late twenties. This session examines self-regulatory functions through a developmental lens and offers proven strategies to develop and strengthen them.

Jeanine Fitzgerald, Owner, The Fitzgerald Institute and The Better Behavior Bureau  
**OCFS 1, 3**

**E-2 Self-Care IS a Stress Management Strategy**
Child care providers and teachers give, mostly of themselves, and often overlook their own needs, which leads to feelings of overwhelm and low levels of stress. Stress can’t be eliminated but you can get better at it. To avoid the negative effects of stress on the body, developing a few stress management and self-care habits can help you live a life of health and well-being. We will discuss the physical effects of stress on the body. You will take home some strategies you can begin using immediately.

Lynn Sickles, Certified Health, Wellness and Life Coach and Executive Director, The Child Care Network  
**OCFS 4, 5**

**E-3 Bound to Play! Using Binders to Construct Educationally Enriching Experiences for Children**
Participants will learn how to use binders to create interactive learning experiences for children as well as understand the developmental benefits. Binder activities provide efficient storage for those with limited space and are versatile. Various do-it-yourself and inexpensive examples will be shared.

Lenny Grozier, Professor, SUNY Broome Community College  
**OCFS 1, 3**

**E-4 Navigating Naptimes During Baby’s First Year**
Sometimes we feel at odds with parents for the way babies are developing their sleep patterns. Developing safe and healthy sleep habits are the result of caregiver-parent partnerships. This workshop will include tips and guidelines for safe sleep, healthy habits, and the importance of a daily balance of play and relaxing routines that will help to transition Baby into Dreamland.

Ann Fraser, Infant Toddler Specialist, Child Care Council of the North Country  
**OCFS 1, 2, 3**

**F-4 Lifesaver Training – aka – CAM/Mandated Reporting and AHT**
Your obligation as a Mandated Reporter is more than an obligation. It’s a chance to save a life or many lives. Covering behavioral and physical indicators and Abusive Head Trauma formerly known as Shaken Baby Syndrome.

Connie Neuroth, Community Education Coordinator, St. Lawrence Child Care Council, Inc.  
**OCFS 6, 8, 9**
F-1 Self-Care: The What, When, Why, Where and How of Boundaries!
When practicing self-care it is so important to utilize healthy boundaries. What should healthy boundaries look like, feel like, and how should they appear to others? In this workshop there will be discussions, activities, laughs and yes….even some self-awareness going on in order to help you understand the necessities of boundaries and how to have them on a healthy level.
Heather Bennett, Certified Health Coach, Own Your Own Health and Wellness
OCFS 4, 5

F-2 Get Your Game On! Creating and Implementing Cooperative Short Path Games With Children
Participants will explore the power of play-based experiences through the creation and implementation of do-it-yourself cooperative short path games. Attendees will learn about the developmental benefits of intentionally designing hands-on, pro-social experiences. Several low-cost game ideas will be made available.
Lenny Grozier, Professor, SUNY Broome Community College
OCFS 1, 3

F-3 Navigating Naptimes During the Toddler Years
It’s important to keep working on healthy sleep habits into the toddler years. New physical skills, language development, more efficient thinking and memory systems may make for an over tired toddler who is unable to sleep. Add this to burgeoning independence and contradictory behavior and naptimes can become war zones of tears. Predictability and balance are the keys to smooth sailing while navigating naptimes for toddlers.
Ann Fraser, Infant Toddler Specialist, Child Care Council of the North Country
OCFS 1, 2, 7

F-4 “E-Factor”—Environmental Factors that CAN and DO Affect a Child’s Behavior and Development
There are five factors that CAN and DO affect a child’s behavior and development. Participants will examine these factors that can make or break a child’s day: the space, the day, the care provider, the relationships and the child. Answer the question “How much pain are you inflicting?” Come find some new tricks to make life easier for both children and adults in this interactive program.
Connie Neuroth, Community Education Coordinator, St. Lawrence Child Care Council
OCFS 1, 3
A Big Thank You to Our Early Childhood Conference 2019 Sponsors

Keynote Sponsor

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Join Mark Probst on Friday morning
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Early Childhood Conference 2019 PRESENTED BY:

Southern Adirondack Child Care Network
Peter Stewart is a multi-faceted teacher, performer, author and composer. So far, he has performed in seven choirs, three rock bands, and a circus! Peter’s latest book is called “Living with Love.” He has also written several numerous articles for magazines including an article for Early Childhood Today called Use one form per person/Duplicate freely

Name ________________________________

Work Place ________________________________

Home Address ________________________________ City/State/Zip ________________________________

Telephone ________________________________ Home E-mail ________________________________

Registration Fees:
Members of the Southern Adirondack Child Care Network (SACCN) or National Association for the Education of Young Children (NAEYC) qualify for discounted member fees. To receive the member fee, circle your membership status and mark your affiliation below (include your ID # for NAEYC)

Please Circle Membership Status: Non-Member Member New Member-(No ID #)

Affiliation: SACCN________ or NAEYC #________

Full Conference: Friday & Saturday Keynotes & Workshops, Lunch & Refreshments

Member ….$190.00 Non-Member…..$210.00 $ __________

Friday Only: Friday Keynote & Workshops, Lunch & Refreshments

Member….$130.00 Non-Member…..$140.00 $ __________

Saturday Only: Saturday Keynote & Workshops, Lunch & Refreshments

Member…..$130.00 Non-Member…..$140.00 $ __________

Form of payment: Check # _______ EIP _______ QUALITYstarsNY _______ VOICE/CSEA _______

Make Checks Payable to SACCN. Send proof of approval for all other forms of payment.

Mail Registration Form & Payment by November 4, 2019

Southern Adirondack Child Care Network
37 Everts Avenue, Queensbury, New York 12804

Tel: (518)798-7972 Fax: (518)812-0799

Credit card payments accepted on line at: http://www.saccn.org/registration/

Please let us know if there are dietary restrictions as the time of registration.

Workshop Choices: You must make a 1st & 2nd choice for each workshop time slot

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Membership

Save on the Early Childhood Conference 2019 Registration Costs
by becoming a member of:

Southern Adirondack Child Care Network (see below)
or North Country Chapter New York Association for the Education of Young Children
(see opposite page)

To join now and save money on the Early Childhood Conference 2019, mark “New Member” on the conference registration form, complete the information below and write a separate check payable to SACCN for the membership fee. Mail this form to SACCN, along with your Early Childhood Conference 2019 registration form and fee.

Annual Membership Fees:
- Family Child Care/Individual $20.00/year
- Group Family Child Care (provider plus 1 assistant) $30.00/year
- Nursery School or School Age Program (per site, up to a maximum of 8 staff) $60.00/year
- Child Care Center (per site, up to a maximum of 20 staff) $80.00/year
- Each additional assistant (family or group) or staff (center, nursery school, school age) $15.00/year

By becoming a member of SACCN you can take advantage of the following benefits:
- Reduced fees for selected workshops & the annual Early Childhood Conference
- Discounts on a selection of early childhood publications
- Borrowing privileges from the Resource Lending Library
- Public policy updates and timely information about child care news and tips

Name of Individual or Program: _________________________________________________________________

Address: _________________________________________________________________________________
City__________________________________ State____________ Zip ___________ Phone _______________

Email: ________________________________

PLEASE CHECK ONE:
_____ $20 (FCC) _____ $30 (GFCC) _____ $60 (Nursery, SACC) _____ $80 (Center) _____ $15(Additional)
Contact Information

*Name: ________________________________

*Street: ________________________________ *City: ________________________________

*State: ________________________________ *Postal code: ________________________________ *Country: __________________

*Email: ________________________________

*Telephone: ________________________________ ☐ Cell Phone ☐ Work Phone ☐ Home Phone

*This is a (select one): ☐ New Membership ☐ Renewal (Membership #): ________________________________

Affiliate Membership

Membership in NAEYC includes national membership in addition to a regional Affiliate group. Non-US Residents should join the “NAEYC At-Large” Affiliate group. All other applicants may select your preferred Affiliate based on your location.

View the back of this form to view a list of available affiliates.

Affiliate Selection: ________________________________

Membership Level

Select your membership Level:

☐ Entry Level Membership ($30) – Your digitally-based Introduction

☐ Standard Level Membership ($69) – Ensure you’re fully equipped as a professional! Select your free print subscription:

☐ Teaching Young Children – Magazine for Preschool Teachers

☐ Young Children – Peer-reviewed Journal

☐ Premium Membership ($150) – Maximize your access to NAEYC.

(Includes five books, two professional learning courses, and BOTH of NAEYC’s print publications!)

☐ NEW! Family Membership ($35) – For families and advocates of young children

Note: Non-US Residents should add $22 for Standard level or $56 for Premium level membership to their dues for each year of membership for international shipping.

Payment

☐ Check/money order enclosed. Make checks payable to NAEYC.

(If paying by check from a bank branch located outside of the United States, add a processing fee of $10 for amounts up to $90, add $20 for amounts over $90)

☐ Visa, Mastercard, American Express, Discover – To process your membership with a credit card, please join online at NAEYC.org/membership, or contact the Customer Care Center at 1 (800) 424-2460, option 4.

Please return completed form with payment to the National Association for the Education of Young Children, P.O. Box 97156, Washington, DC 20090-7156. Or fax to 202-328-2649

*All contact, affiliate, membership and payment fields are required to process your membership. Please allow 4-6 weeks after mailing for membership to become active. For immediate membership, join online at NAEYC.org.

NAEYC occasionally rents its mailing list to commercial firms to distribute information regarding early childhood-related products and services. Generated revenues are used to support NAEYC Activities. ☐ I would like to have my name removed from the list
Special Conference Rates
$109.00 per night plus 11% occupancy tax subject to availability.
Rate based on double occupancy.

Reserve by November 1, 2019 using code ECC2019.
Reservations may be made by calling:
800-234-0267
For more information on The Fort William Henry visit:

www.fortwilliamhenry.com